





7. Teach students strategies for self-awareness, self-management, and relationship-building in order to foster responsible decision-making and age-appropriate social skills. In addition, teachers should teach “learning to learn” skills and executive functioning concurrently with academic skills in order to accelerate students’ learning. These skills include waiting, sitting, attending, following directions, changing responses based on prompts, organizing, prioritizing, initiating, etc. These skills should be taught using positive reinforcement for appropriate behaviors.
8. Teachers can implement the [27 evidence-based practices](#) to teach academic/functional skills, manage behavior, increase communication, and build social skills for students with autism per the National Pm







teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their abili